



**Is Traveller culture represented and reflected across all curriculum areas? For example:**

- As examples in topics about “Home” or “All About Me”?
- Using Traveller images among stimuli for art, music or writing?
- Using fairground rides to show motors or gears?
- Including the Roma experience when discussing the Holocaust?

**Are there positive images of Travellers in the learning environment?**

- Does the library include books which feature positive Traveller characters? Is there a range of non-fiction examples?
- Is Romani identified and seen as an equal language?

**Are staff knowledgeable and confident when talking about Traveller culture, including office staff and governors?**

- Would Traveller awareness training be helpful?
- Do staff have high expectations for all Gypsy, Traveller, Roma, Showmen & Boater pupils, including their attendance and their future aspirations?

**Do you know who your Traveller pupils are?**

- How well do you know and work with your Traveller families?
- Is there a clear policy in use when responding to racist incidents, including those against Traveller pupils?
- Does the school have an inclusive welcome for parents who are anxious or reluctant to come into the building?
- Do you celebrate Gypsy Roma Traveller History Month?

Curriculum

School environment

How Traveller friendly is your school?

Staff

Whole school approach