



Is Traveller culture represented and reflected across all curriculum areas? For example:

- As examples in topics about “Home” or “All About Me”?
- Using Traveller images among stimuli for art, music or writing?
- Using fairground rides to show motors or gears?
- Including the Roma experience when discussing the Holocaust?

Are there positive images of Travellers in the learning environment?

- Does the library include books which feature positive Traveller characters? Is there a range of non-fiction examples?
- Is Romani identified and seen as an equal language?

Are staff knowledgeable and confident when talking about Traveller culture, including office staff and governors?

- Would Traveller awareness training be helpful?
- Do staff have high expectations for all GRT pupils, including their attendance and their future aspirations?

Do you know who your Traveller pupils are?

- How well do you know and work with your Traveller families?
- Is there a clear policy in use when responding to racist incidents, including those against Gypsy, Roma & Traveller pupils?
- Does the school have an inclusive welcome for parents who are anxious or reluctant to come into the building?
- Do you celebrate Gypsy Roma Traveller History Month?