**Inclusion Framework Self Evaluation Template – for Sept 2020 pilot**

**[Aspect 3: Personal Development, Wellbeing and Welfare of Children, Young People and Staff](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/)**

* Use the examples of practice that are highlighted in the Inclusion Framework to evaluate your schools’ strengths and areas for development. You may also have other good practice examples at your setting which you also want to include.
* Consider where your school is for each dimension using the solution focused thinking scale. A scale of 1 – 4 has been suggested where:

1. Not Yet Developed: Identifying needs for development
2. Developing: Actively developing practice in this area
3. Established: Practice is being embedded into whole school practice
4. Enhanced: Clear cycle of review within whole school development cycle / Supporting other settings to develop practice

* Against each dimension, identify your schools next step(s) that would make the greatest improvement to its inclusive practice.

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| **Dimension** | Strengths – with examples of practice | Areas for Development |
| 3[.1 Social and emotional well-being and self-awareness](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/3-1-social-and-emotional-wellbeing-and-self-awareness/) |  |  |
| Self-rating score with explanation | Next Steps / Actions |
| 1 = Not Yet Developed  2 = Developing  3 = Established  4 = Enhanced |  |
| **Dimension** | Strengths – with examples of practice | Areas for Development |
| [3.2 Respecting each other](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/3-2-respecting-each-other/) |  |  |
| Self-rating score with explanation | Next Steps / Actions |
| 1 = Not Yet Developed  2 = Developing  3 = Established  4 = Enhanced |  |

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| **Dimension** | Strengths – with examples of practice | Areas for Development |
| 3.3 [A Safe Place to Be](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/3-3-a-safe-place-to-be/) |  |  |
| Self-rating score with explanation | Next Steps / Actions |
| 1 = Not Yet Developed  2 = Developing  3 = Established  4 = Enhanced |  |
| **Dimension** | Strengths – with examples of practice | Areas for Development |
| [3.4 Behaviour policy and procedures](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/3-4-behaviour-policy-and-procedures/) |  |  |
| Self-rating score with explanation | Next Steps / Actions |
| 1 = Not Yet Developed  2 = Developing  3 = Established  4 = Enhanced |  |

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| **Dimension** | Strengths – with examples of practice | Areas for Development |
| [3.5 Attendance](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/3-5-attendance/) |  |  |
| Self-rating score with explanation | Next Steps / Actions |
| 1 = Not Yet Developed  2 = Developing  3 = Established  4 = Enhanced |  |
| **Dimension** | Strengths – with examples of practice | Areas for Development |
| [3.6 Promoting well-being through safeguarding practice](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-3-personal-development-well-being-and-welfare/3-6-promoting-the-wellbeing-through-safeguarding-practice/) |  |  |
| Self-rating score with explanation | Next Steps / Actions |
| 1 = Not Yet Developed  2 = Developing  3 = Established  4 = Enhanced |  |