**Inclusion Framework Self Evaluation Template – for Sept 2020 pilot**

[**Aspect 1: The Environment, Culture and Ethos**](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/)

* Use the examples of practice that are highlighted in the Inclusion Framework to evaluate your schools’ strengths and areas for development. You may also have other good practice examples at your setting which you also want to include.
* Consider where your school is for each dimension using the solution focused thinking scale. A scale of 1 – 4 has been suggested where:
1. Not Yet Developed: Identifying needs for development
2. Developing: Actively developing practice in this area
3. Established: Practice is being embedded into whole school practice
4. Enhanced: Clear cycle of review within whole school development cycle / Supporting other settings to develop practice
* Against each dimension, identify your schools next step(s) that would make the greatest improvement to its inclusive practice.

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| **Dimension** | Strengths – with examples of practice | Areas for Development |
| * 1. [Inclusive Vision, Aims and Values](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/inclusive-vision-aims-and-values/)
 |  |  |
| Self-rating score with explanation  | Next Steps / Actions |
| 1 = Not Yet Developed 2 = Developing3 = Established4 = Enhanced |  |
| **Dimension** | Strengths – with examples of practice | Areas for Development |
| * 1. [A Welcoming Environment](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/1-2-welcoming-environment/)
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| Self-rating score with explanation  | Next Steps / Actions |
| 1 = Not Yet Developed 2 = Developing3 = Established4 = Enhanced |  |

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| **Dimension** | Strengths – with examples of practice | Areas for Development |
| * 1. [A Reflective Learning Environment](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/1-3-a-reflective-learning-environment/)
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| Self-rating score with explanation  | Next Steps / Actions |
| 1 = Not Yet Developed 2 = Developing3 = Established4 = Enhanced |  |
| **Dimension** | Strengths – with examples of practice | Areas for Development |
| * 1. [Communication](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/1-4-communication/)
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| Self-rating score with explanation  | Next Steps / Actions |
| 1 = Not Yet Developed 2 = Developing3 = Established4 = Enhanced |  |

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| **Dimension** | Strengths – with examples of practice | Areas for Development |
| * 1. [Accessibility](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/1-5-accessibility/)
 |  |  |
| Self-rating score with explanation  | Next Steps / Actions |
| 1 = Not Yet Developed 2 = Developing3 = Established4 = Enhanced |  |
| **Dimension** | Strengths – with examples of practice | Areas for Development |
| * 1. [Transitions](https://schools.local-offer.org/inclusion/inclusion-framework/aspect-1/1-6-transitions/)
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| Self-rating score with explanation  | Next Steps / Actions |
| 1 = Not Yet Developed 2 = Developing3 = Established4 = Enhanced |  |