Interactive Factors prompt

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| **Environmental Factors** | **Within-Child Factors** |
| **Family, School, Community Factors*** Family dynamics (including CEC, adopted and CYP with SGO’s)
* (siblings, extended family, links and relationship to school and education)
* Family Stressors
* Financial stress
* Housing
* Home Learning Environment
* Parental attitude to school/education
* Trauma/significant life events
* Adverse Childhood Events
* Family views
* Bereavements/relational losses
* Key adults / members of staff (significant relationships both positive and negative in and out of school) and level of school commitment to child
* Travel distance to school
* School attendance
* Child’s views/preferences
* School-parent relationship
* Peer group dynamics
* School Learning Environment
* Access to interventions and support
* Curriculum/Exam boards
* Teacher expectations
* Teacher/staff understanding/knowledge
* Attainment-based grouping
* Influences in

school and the local community* Other agency involvement - Police, YOT,

CAMHS, Speech and Language Service, Fair Access, SENAT, Virtual School, SGO Advisor, Intensive Planning Team, Prevent, CSE, Early Years, School Nurse, Portage, Early Help, Social and Caring Services Health Services involvement | **Biological Factors*** Family history including: Early development, Physical development, Medical conditions and diagnoses/difficulties
* General health
* Medication
* Dietary needs
* Sensory needs
* Addictions e.g. smoking, drink, drugs
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| **Cognitive Factors**Assessable Factors:* Memory
* Language
* Executive functioning: including emotional and behavioural regulation/development
* Attention and concentration
* Visual spatial ability
* Phonological processing
* Processing speed
* Non-verbal reasoning
* Verbal ability (e.g. word problems, verbal presentation)
* Logical reasoning ability
* Literacy skills
* Attainment

Factors which can be identified through observation and consultation:* Signs of developmental trauma impacting on ability to participate in learning
* Ability to problem-solve
* Flexibility of thought and action
* Self-awareness
 | **Affective Factors*** Experience of developmental trauma
* Confidence
* Self-esteem
* Emotional understanding and expression
* Sense of enablement
* Sense of self
* Sense of belonging
* Motivation (intrinsic or extrinsic)
* Resiliency
* Mood
* Anxiety
* Aspirations
* Perseverance / determination
* Sense of humour
* Self-control
* Social skills
* Empathy
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| **Behavioural Factors*** Ability to develop and maintain friendships and relationships
* Positive achievements
* Care/concern for others, volunteering, helping
* Dangerous or risk taking behaviour
* Verbal / physical abuse
* Self-harm
* Bullying
* Truancy
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