Interactive Factors prompt

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| **Environmental Factors** | **Within-Child Factors** | |
| **Family, School, Community Factors**   * Family dynamics (including CEC, adopted and CYP with SGO’s) * (siblings, extended family, links and relationship to school and education) * Family Stressors * Financial stress * Housing * Home Learning Environment * Parental attitude to school/education * Trauma/significant life events * Adverse Childhood Events * Family views * Bereavements/relational losses * Key adults / members of staff (significant relationships both positive and negative in and out of school) and level of school commitment to child * Travel distance to school * School attendance * Child’s views/preferences * School-parent relationship * Peer group dynamics * School Learning Environment * Access to interventions and support * Curriculum/Exam boards * Teacher expectations * Teacher/staff understanding/knowledge * Attainment-based grouping * Influences in   school and the local community   * Other agency involvement - Police, YOT,   CAMHS, Speech and Language Service, Fair Access, SENAT, Virtual School, SGO Advisor, Intensive Planning Team, Prevent, CSE, Early Years, School Nurse, Portage, Early Help, Social and Caring Services Health Services involvement | **Biological Factors**   * Family history including: Early development, Physical development, Medical conditions and diagnoses/difficulties * General health * Medication * Dietary needs * Sensory needs * Addictions e.g. smoking, drink, drugs | |
| **Cognitive Factors**  Assessable Factors:   * Memory * Language * Executive functioning: including emotional and behavioural regulation/development * Attention and concentration * Visual spatial ability * Phonological processing * Processing speed * Non-verbal reasoning * Verbal ability (e.g. word problems, verbal presentation) * Logical reasoning ability * Literacy skills * Attainment   Factors which can be identified through observation and consultation:   * Signs of developmental trauma impacting on ability to participate in learning * Ability to problem-solve * Flexibility of thought and action * Self-awareness | **Affective Factors**   * Experience of developmental trauma * Confidence * Self-esteem * Emotional understanding and expression * Sense of enablement * Sense of self * Sense of belonging * Motivation (intrinsic or extrinsic) * Resiliency * Mood * Anxiety * Aspirations * Perseverance / determination * Sense of humour * Self-control * Social skills * Empathy |
| **Behavioural Factors**   * Ability to develop and maintain friendships and relationships * Positive achievements * Care/concern for others, volunteering, helping * Dangerous or risk taking behaviour * Verbal / physical abuse * Self-harm * Bullying * Truancy | |